



INTRODUCING THE TRANSFORMATIONAL PRINCIPAL INSTITUTE A PAGE PROFESSIONAL LEARNING EXPERIENCE

The Professional Association of Georgia Educators introduces the **TRANSFORMATIONAL PRINCIPAL INSTITUTE (TPI)** - a professional learning experience that empowers principals to transform schools into engagement-focused environments where students thrive and teachers excel.

A fully collaborative experience, the Transformational Principal Institute blends innovation with real-world, real-time application. Facilitators provide the strategies, tools, and conceptual frameworks to guide participants in leading learning organizations.

PAGE welcomes any lead administrator in a Georgia school - principals, directors, headmasters - to register. Participants will acquire vital skills and practical knowledge to transform school culture.

INSTITUTE CONTENT

Session 1 - Embracing Change Through the School's Mission and Beliefs
The Needs, Motives, and Values for Learning

Session 2 - Legal and Legislative Implications for School Leadership
School Culture - Why It Matters

Session 3 - Leadership and the PLC - with Kenneth Williams, "Starting a Movement"
Building a Guiding Coalition

Session 4 - Understanding and Utilizing the Guiding Coalition
Leading vs. Managing

Session 5 - Application of Learning - Designing a School Learning Experience
The Phases of School Transformation

Registration Information: The Transformational Principal Institute (TPI) is offered with no registration fee and all resources are provided. Participants who successfully complete all components of the institute will earn the distinction and recognition as a PAGE Transformational Principal and will receive a certificate honoring the accomplishment. In the event on-site meetings are not possible, virtual sessions and online learning will be available. All in-person meetings are scheduled at the PAGE office in Atlanta. If you are interested in attending, but live outside the Metro area, please inquire about overnight lodging.

Click here to register now:



For more information, please contact Angela Garrett,
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